

MANITOBA KINDERGARTEN TO GRADE 12 CURRICULUM FRAMEWORK FOR ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) AND LITERACY, ACADEMICS, AND LANGUAGE (LAL) PROGRAMMING

(Information taken from the Manitoba Education website; for more information, please refer to www.edu.gov.mb.ca)

In December 2004, the Department launched the development of an English as an Additional Language curriculum framework that would provide common base for EAL programming in Manitoba. These initiatives relate directly to the implementation of the K-S4 ESL Action Plan 2005-2008 and the K-S4 Education Agenda for Student Success.

A draft version of English as an Additional Language (EAL) and Literacy, Academics, and Language (LAL), Kindergarten to Grade 12, Manitoba Curriculum Framework of Outcomes was released for consultation and review in 2006. Following extensive feedback from the field, the refined and revised document is currently expected to be published in fall 2011. The current draft, retitled Manitoba Kindergarten to Grade 12 Curriculum Framework for English as an Additional Language (EAL) and Literacy, Academics, and Language (LAL) Programming is available here for review and feedback.

The specific sections of this document are available for download as PDF files.

Section 1: Overview

Section 2: Connecting Theory and Practice

Section 3: Domains of EAL Learning

Section 4a: Early Years EAL Acquisition Continuum

Section 4b: Middle Years EAL Acquisition Continuum

Section 4c: Senior Years EAL Acquisition Continuum

Section 5: Domains of Middle and Senior Years LAL Learning

Section 6: Middle and Senior Years LAL Acquisition Continuum

Section 7: Assessment of EAL and LAL Learners